

Getting in touch
with the
Academy

Celebrating Success
20th February

Who to Contact-
see later pages



Value for Term 3: Responsibility

Driver: Reflection

100 Club @ the Academy

417 students achieved Termly
Award
Term 3



257 students on
track for Silver
Award.



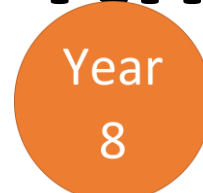
College Winners Termly Awards

1st 2nd 3rd 4th



Year Group Winners Termly Awards

1st 2nd 3rd 4th 5th



Hard work - Kindness - Responsibility

Termly Award Winners

Year 7			Year 8			Year 9					
Alderton	C Imperial 3	Kane	C Imperial 2	Allen	C Bath 1	Olushola	I Cambridge 3	Ackerman	R Cambridge 4	Maradana	J Imperial 2
Allaway	O Imperial 4	Karalak	E Warwick 5	Antov	A Cambridge 6	Padda	A Imperial 7	Ahmed	A Warwick 5	Marchetti	B Bath 2
Baker	C Cambridge 7	Kramer	I Imperial 3	Arun Prasath	N Cambridge 5	Palfrey	L Imperial 7	Ali	S Warwick 5	Millin	R Warwick 6
Bradfield	I Warwick 6	Leddy	K Bath 6	Balooni	S Bath 6	Payne	B Bath 2	Aphane	T Cambridge 5	Mohamed Huss	R Bath 5
Buchanan	S Imperial 1	Leipus	L Imperial 3	Batta	H Imperial 3	Pazderski	A Warwick 4	Bailey	L Bath 3	Munnaluri	R Warwick 2
Burkowski	J Imperial 6	Limbu	B Warwick 7	Bhujel	A Bath 7	Pirapatharan	S Cambridge 6	Benatous	D Imperial 5	Munteanu	M Cambridge 3
Byrne	A Cambridge 2	Mabuto	I Imperial 6	Bicknell	B Imperial 3	Qari	I Imperial 1	Boyce	E Cambridge 6	Okeke-Akoma	P Imperial 2
Cardozo	H Warwick 6	Macieszonok	K Cambridge 6	Blake	H Cambridge 7	Raposo	J Bath 2	Cabala	R Bath 3	Oliveira	I Warwick 3
Chaplin-Jamil	z Imperial 1	Mackie	L Cambridge 6	Bolson	T Warwick 1	Reeves	E Cambridge 4	Cano	C Imperial 2	O'Neill	E Bath 5
Chapman	I Warwick 5	Maslen	L Cambridge 7	Boyson	M Warwick 6	Richardson	J Bath 4	Channing	L Warwick 7	Pathuri	G Warwick 1
Charlton	M Warwick 7	McGovern	H Imperial 7	Bunduchi	G Warwick 5	Roberts	D Warwick 6	Chen	J Warwick 5	Pereira	M Bath 6
Cheung	C Warwick 1	Nixon	C Bath 1	Carty	M Warwick 6	Rousell	L Imperial 1	Chen	E Warwick 3	Pham	N Imperial 7
Clark	A Imperial 7	Noronha	z Warwick 3	Cheung	C Warwick 2	Saqib	A Bath 3	Colaco	T Bath 7	Piper	C Cambridge 2
Clarke	C Bath 1	Ogundokun	D Warwick 1	Core	S Imperial 6	Senthikumar	A Cambridge 5	Connelly	A Cambridge 4	Pukitis	R Warwick 3
Climo	I Imperial 4	Oxtley	I Cambridge 6	Costa Hadas	I Warwick 1	Shah	M Warwick 3	Cramp	J Cambridge 1	Ragner	K Imperial 3
Collins	D Warwick 2	Palmer	M Cambridge 1	Curtin	L Imperial 5	Shereng	M Warwick 7	Curtis	T Bath 3	Rechtisenko	D Imperial 6
Contato	L Warwick 3	Papoun	M Warwick 2	de Amorim	A Warwick 4	Solomon	B Warwick 3	da Cunha	C Cambridge 1	Robertson	K Bath 6
Cook	A Warwick 7	Parasher	P Cambridge 1	Dhaou	M Cambridge 3	Sprawson	J Warwick 2	Davey	K Cambridge 5	Rodrigues	A Bath 5
da Cunha Rodrig	E Bath 2	Pathuri	G Warwick 3	Dorey	M Bath 6	Sprules	F Bath 7	Daycock	A Cambridge 6	Sathish	S Imperial 7
Deniz	L Imperial 4	Pinhoiro	A Cambridge 1	Dumbrawa	M Cambridge 7	Testalem	A Cambridge 5	Daycock	M Cambridge 4	Shrestha	A Warwick 2
Deniz	S Imperial 3	Pinto	J Cambridge 2	Dunn	O Warwick 6	Tobin	M Bath 6	Dhari	R Warwick 2	Simpson	P Bath 6
Dias	K Cambridge 3	Putnam	S Cambridge 1	Eastwell	A Warwick 6	Trim	H Bath 7	Dos Santos Andri	V Imperial 7	Smart	A Warwick 4
Dias	S Cambridge 1	Radley	J Bath 2	England	J Warwick 7	Ungi	A Warwick 3	Douglas-Onigido	R Imperial 5	Smith	A Imperial 4
d'Souza	A Imperial 1	Reade	A Bath 4	Fernandes	H Warwick 6	Vadlamudi	S Cambridge 2	d'Souza	I Cambridge 1	Steer	K Imperial 5
d'Souza	I Cambridge 2	Riaz	M Bath 3	Garg	A Imperial 3	Walker	I Cambridge 7	Edwards	C Cambridge 7	Sutton	V Cambridge 7
Duke	C Imperial 5	Riley	I Bath 4	Goodfellow	C Cambridge 2	Webster	R Warwick 1	Fraser	E Bath 3	Waterfield	L Warwick 6
Ealey	C Cambridge 4	Russell	T Warwick 1	Gutierrez	J Imperial 4	Whitcott	C Imperial 4	Gonsalves	J Cambridge 7	Waight	E Bath 2
Edwards-Nugent	T Bath 3	Sherchan	K Bath 3	Herbert	R Bath 1	White	L Warwick 1	Goodlad	A Imperial 1		
Edgell	D Imperial 6	Siddique	D Cambridge 1	Hince	T Imperial 2	Wilkins	E Imperial 1	Gurung	D Warwick 1		
Fateru	E Bath 4	Smart	L Warwick 7	Jagath	A Imperial 4	Will	J Bath 2	Hackman	T Imperial 7		
Fernandes	V Cambridge 5	Smith	J Cambridge 3	Kendall	L Imperial 2	Wong	H Warwick 7	Hallstone	J Imperial 4		
Gomes	J Bath 4	Stacey	L Imperial 7	Khan	M Bath 6	Wright	I Bath 2	Hameed	z Bath 3		
Gracias	S Imperial 2	Thangiah	S Imperial 1	Knapman	A Cambridge 5	Wright	K Bath 4	Hawkins	F Imperial 5		
Grzyb	K Cambridge 5	Tremlett	A Warwick 6	Lawniczak	A Warwick 7	Zheng	K Bath 7	Johns	C Bath 1		
Hadi	A Warwick 1	Tudor	H Bath 2	Leddy	L Bath 7			Jugal	M Warwick 1		
Hearn	P Cambridge 6	Turuno	P Bath 3	Mayoute	J Cambridge 6			Karni	V Bath 1		
Hince	D Imperial 7	Watson	T Warwick 6	Millard	P Cambridge 2			Kemp	S Bath 2		
Hodson	L Warwick 3	Watts	A Imperial 6	Miller	L Cambridge 1			King	E Cambridge 5		
Howard	K Warwick 4	Whitaker	A Cambridge 4	Morris Tijm	R Warwick 3			Kumar	N Cambridge 1		
Jaffir	T Cambridge 1	Wigley	C Bath 5	Morton	C Warwick 4			Limbu Tamil	A Imperial 6		
Jenvey	E Cambridge 3	Wjatt	L Imperial 6	Nagindas	A Imperial 6			Loder	K Cambridge 4		
Jillani	z Bath 6	Zheng	C Bath 7	Ogbourne	M Warwick 4			Lovell	E Cambridge 5		
Johnson	O Bath 1			Olteanu	D Cambridge 3			Manoharan	A Imperial 1		

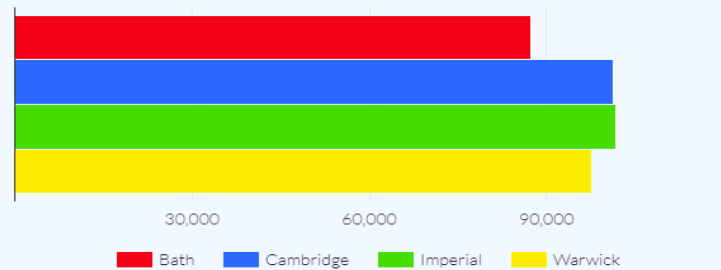
Termly Award Winners

Year 10

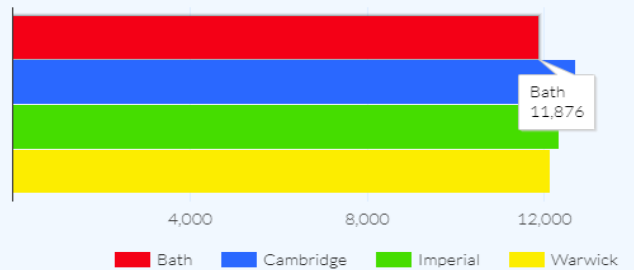
Year 11

Ackerman	R	Bath 7	Lawford Bateso	S	Warwick 2	Ackerman	D	Warwick 9	Leonard	S	Imperial 8
Afonso	M	Bath 1	Leddy	L	Bath 5	Allaway	N	Imperial 8	Liggett	M	Cambridge 8
Ahmed	M	Imperial 3	Marvell	C	Cambridge 3	Ariyo	V	Cambridge 9	Lyons	L	Cambridge 9
Alimeti	I	Imperial 7	Matakibau	T	Warwick 7	Azavedo	J	Warwick 8	Maplesden-Stew	K	Warwick 8
Anger	E	Bath 1	Matthews	B	Cambridge 5	Barnes	S	Cambridge 9	Maponga	C	Cambridge 9
Ayoade	F	Bath 7	McCallum-Cam	A	Bath 6	Braccia	S	Warwick 8	Marcelo	M	Imperial 8
Bateman	C	Imperial 2	McLaughlin	T	Cambridge 3	Butler	M	Imperial 8	McGahan	T	Cambridge 9
Bello	C	Cambridge 3	Miles	M	Bath 2	Carey	J	Cambridge 8	McGahey	C	Cambridge 8
Biggs	S	Cambridge 2	Moreira	B	Cambridge 1	Chaplin-Jamil	J	Imperial 8	Meneses	T	Cambridge 9
Bucur	I	Cambridge 1	Morilha da Silva	F	Cambridge 6	Chatha	S	Warwick 8	Meyer	D	Warwick 9
Bucuresteanu	C	Bath 1	Oakley	T	Imperial 3	Costa Santi	A	Warwick 8	Millard	L	Cambridge 8
Burgaj	A	Warwick 7	Olushola	S	Imperial 1	Cunha-Gisbert	L	Bath 8	Morris-Tjim	D	Warwick 9
Cardozo	A	Warwick 5	Olmorodion-Itua	D	Imperial 2	da Cunha	V	Cambridge 8	Nacionales Row	R	Imperial 9
Cokaj	E	Cambridge 6	Pagayonan	J	Bath 4	Davey	K	Imperial 9	Northcott	S	Imperial 9
Connelly	E	Cambridge 2	Pantia	z	Cambridge 4	Davis	S	Bath 8	Oliveira	E	Bath 9
d'Sa	C	Imperial 7	Parasher	T	Cambridge 7	Dawson	A	Cambridge 9	O'Sullivan	A	Bath 9
d'Sa	T	Imperial 2	Patel	P	Bath 1	d'Costa-Nishad	R	Bath 9	Page-Newman	C	Cambridge 9
Dsilva	N	Imperial 7	Pearce	C	Cambridge 6	de Castro	L	Warwick 8	Pazderski	J	Bath 9
Dunn	L	Warwick 2	Rai	A	Cambridge 3	de Souza	M	Warwick 8	Pearce	C	Cambridge 9
Durbaca	A	Cambridge 1	Rai	I	Cambridge 4	Desa	L	Warwick 9	Pham	M	Imperial 9
Elliott	R	Warwick 1	Rana-Magar	R	Imperial 3	Dukes	E	Bath 9	Piper	R	Cambridge 9
Felismino de Gc	L	Cambridge 7	Rebello	V	Imperial 6	Edwards	D	Imperial 9	Pradeep	S	Warwick 9
Fernandes	A	Imperial 1	Riaz	H	Bath 6	Emmerson	R	Warwick 8	Pullen	E	Bath 8
Fernandes	S	Warwick 1	Richardson	R	Bath 2	Fernandes	D	Bath 9	Pullen	L	Warwick 8
Fox	K	Imperial 7	Roe	A	Bath 7	Fernandes	D	Warwick 9	Qarri	X	Imperial 9
Galhenage	S	Bath 2	Rose	E	Warwick 3	Fernandes	J	Warwick 8	Quivetto de Pau	B	Cambridge 8
Gearon	S	Warwick 3	Rusling	E	Warwick 1	Fernandes	J	Warwick 8	Radley	A	Bath 9
Gharti Magar	J	Warwick 3	Sandhu	P	Imperial 4	Fernandez	S	Imperial 8	Rai	S	Warwick 9
Gillespie	K	Warwick 6	Shah	A	Warwick 2	Foss	B	Imperial 9	Rendell	L	Cambridge 8
Hameed	z	Bath 4	Shanmuganatha	R	Imperial 6	Gamble	L	Warwick 8	Roberts	L	Cambridge 9
Harding	E	Imperial 6	Shree	S	Imperial 5	Gaunavata	B	Imperial 9	Samoila	L	Imperial 9
Harman	C	Imperial 5	Singh	G	Cambridge 4	Golding-Trask	K	Warwick 8	Sergeant	J	Cambridge 8
Harvey	S	Bath 3	Smart	S	Warwick 5	Gomes	C	Bath 9	Seru	L	Bath 8
Herbert	J	Bath 3	Souter	L	Imperial 1	Gurung	S	Bath 9	Singh	J	Cambridge 8
Ibitoye	J	Cambridge 1	Spruce	J	Cambridge 2	Hamidov	B	Warwick 9	Smart	L	Cambridge 8
Ireson	A	Imperial 5	Srivastava	P	Cambridge 5	Hans	D	Bath 8	Sow	F	Imperial 8
John	U	Imperial 4	Steinbach	M	Cambridge 5	Harper	E	Imperial 9	Sprawson	K	Warwick 9
Kamaly	R	Cambridge 2	Stevens	A	Warwick 6	Hatherall	R	Warwick 8	Vasey	E	Cambridge 8
Kasemi	E	Cambridge 3	Stevens	S	Warwick 3	Holmes	H	Imperial 8	Watson	K	Imperial 9
Kaur	J	Cambridge 6	Stringer	A	Warwick 4	Hutchison	N	Imperial 8	Wijayasurendra	M	Warwick 9
Kaye	S	Warwick 2	Teles	D	Cambridge 4	Ionescu	E	Imperial 9	Yates	J	Bath 9
Kelly	A	Warwick 1	Ubrurhe	P	Warwick 2	Isom	A	Cambridge 9			
King	N	Cambridge 1	Urlu	H	Bath 7	Jinadu	T	Cambridge 8			
Knight	z	Imperial 4	Vines	A	Warwick 7	Kendall	C	Imperial 9			
Knox	K	Bath 1	Walker	O	Imperial 2	Kotarski	S	Warwick 9			
Koroma	A	Imperial 4	Woodhouse	P	Cambridge 5	Lakey	K	Bath 8			
Lansdown	A	Leavers	Yon-George	T	Bath 2	Lane	I	Cambridge 9			
Lawford Bateso	E	Warwick 6	Zhou	B	Cambridge 5	Leadbeater	A	Imperial 8			

House points



This term



Top students

1. Pratiksha Punmagar (Imperial 11) (2033)
2. Emma Harper (Imperial 9) (1855)
3. Siena Braccia (Warwick 8) (1836)
4. Chelsea Craig (Cambridge 4) (1766)
5. Jasmina Chaplin-Jamil (Imperial 8) (1686)
6. Leah Seru (Bath 8) (1674)
7. Isabelle Lane (Cambridge 9) (1648)
8. Macy Liggett (Cambridge 8) (1575)
9. Ugochukwu John (Imperial 4) (1574)
10. Elissa Pullen (Bath 8) (1567)

Past week

1. Aoife Kelly (Warwick 1) (20)
1. Iva Alimeti (Imperial 7) (20)
1. Sydney Gearon (Warwick 3) (20)
4. Sylvain Fernandes (Warwick 1) (19)
4. Riyad Kamaly (Cambridge 2) (19)
4. Jasneet Kaur (Cambridge 6) (19)
4. Brooke Matthews (Cambridge 5) (19)
4. Theo McLaughlin (Cambridge 3) (19)
4. Alana Richardson (Cambridge 3) (19)
4. Sophie Kaye (Warwick 2) (19)

Average in tutor group

1. Imperial 11 (686.8)
2. Warwick 9 (648.4)
3. Warwick 8 (606)
4. Bath 8 (602.5)
5. Cambridge 11 (535.4)
6. Warwick 11 (522.8)
7. Cambridge 9 (519.7)
8. Cambridge 8 (507.4)
9. Imperial 9 (506.7)
10. Imperial 8 (483.2)

Bath Student Successes

This month

1. James Radley (54)
2. Dimitar Kuzmanov (53)
3. Kenji Sherchan (50)
4. Beatriz Marchetti (47)
5. Ruben Cabala (46)
6. Carey Zheng (45)
7. Elliot O'Neill (45)
8. Molly Dorey (44)
9. Harley Trim (44)
10. Armaan Saqib (43)

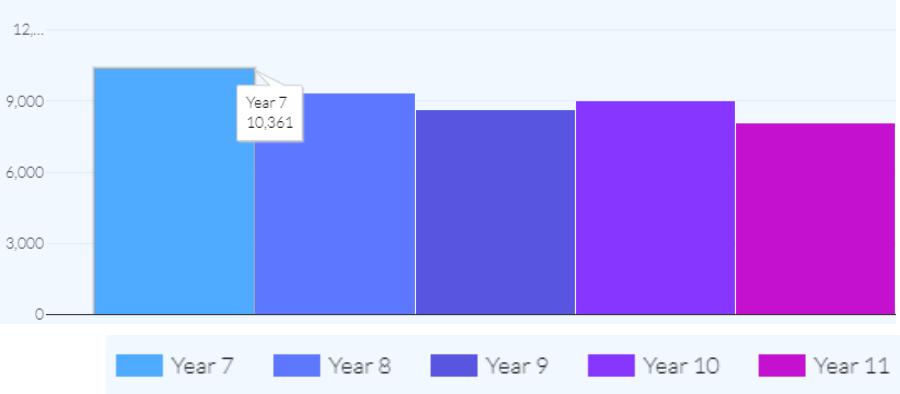
This week

1. Amelia McCallum-Campbell (19)
1. Rowan Richardson (19)
1. Angel Guiller (19)
4. Beatriz Marchetti (13)
5. Kenji Sherchan (12)
5. Paige Simpson (12)
5. McKayla Anaya Pereira (12)
8. Maisie Trotman (11)
8. Molly Dorey (11)
8. Kevin Zheng (11)

Milestones stream

- Charmaine Kanyoza (Bath 2) - Silver 6 days ago
- Beatriz Marchetti (Bath 2) - Gold 6 days ago
- Poppy Bennett (Bath 3) - Platinum 6 days ago
- Hollie Pile (Bath 3) - Bronze 8 days ago
- Amy Reade (Bath 4) - Silver 8 days ago
- Emmanuel Fateru (Bath 4) - Silver 8 days ago
- Helen Tudor (Bath 2) - Silver 9 days ago
- Lauren Leddy (Bath 7) - Gold 10 days ago
- Inderpreet Kaur Nijjar (Bath 2) - Silver 11 days ago
- Kenneth Wraight (Bath 4) - Gold 12 days ago

By year group





The Yr7 boys indoor football team have had a very successful few weeks. They recently played in an indoor tournament against Nova, RWBA and Abbey Park where they came away with two wins and a draw. This enabled them to progress through to the Swindon indoor football finals. Here, they fought hard and came up against some really tough and highly competitive oppositions.

We are proud to say the boys won against Ridgeway and Dorcan, however narrowly lost to RBWA in the final match. This was a great achievement and the boys achieved 2nd place overall. They are a great team demonstrating teamwork, grit and determination. We are excited to see what's next for them.

We are also planning our next PE trip This will be a trip to see the netball Superleague in action, watching some of the very best netball players in the country. More details to follow shortly, and all payment details will be on parentpay.



Spelling Bee Success



CERTIFICATE OF ACHIEVEMENT Year 7 Spelling Bee Competition 2023

This is to certify that

Mikolaj Grzyb

has won stage 1 of the
Year 7 Spelling Bee Competition
and a place in the whole school
competition

Signed:

Head Teacher

Sarah Schechter
Director
Routes into Languages East
www.routesintolanguages.co.uk/east



Words are central to learning and spelling skills lie at the heart of literacy. We know that children who strive to improve their literacy and spelling skills benefit through school and beyond.

The aim of The Swindon Academy Spelling Bee Championship is to make spelling fun and to help teachers/tutors to raise the profile of spelling and develop their pupils' abilities.



In our Performing Arts Department

Essential Information for Parents

For the Parent Handbook, Uniform Guide and how to use Epraise, please click:

[Handbook, Uniform & Epraise](#)



Find out what your child is learning this term

[Knowledge Organisers](#) for all years for all terms



Clubs! Term 4/5

Sign up on Epraise!

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Brass Club (Trumpet and Trombone) in D10</p> <p>Woodwind Club (Clarinet and Flute) in D11</p>	<p>Band Club (D10 and D11)</p>	<p>Violin Club (in D10)</p> <p>Guitar Club (in D11)</p> <p>Keyboard Club (in D11)</p>	<p>Singing Stars (D11)</p>	<p>KS4 and 5 - Drop in sessions (D11) with Miss Welsby</p> <p>3.35 until 4.45!</p>

Things to know!

Instrument Lessons begin again –

THIS WEEK

Monday 20th – DRUM Lessons
Friday 24th – GUITAR/BASS Lessons

NEXT WEEK

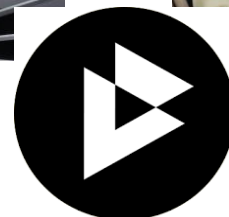
Monday 27th – SINGING Lessons
Wednesday 1st – PIANO Lessons

ALL CLUBS begin 20th February!



Music Success

Congratulations to Year 13 students Rain Green and Hannah Hodges who have successful auditioned and been given places to study at BIMM in September 2023. Well deserved!



100% book - Year 7 mainstream

Aim to memorise 100% of the knowledge on these Knowledge Organisers

Term 4

Swindon Academy 2021-22

Name: _____
Tutor Group: _____
Topic & Book: _____

"If you are not willing to learn, no one can teach you."
"If you are determined to learn, no one can stop you."

Swindon Academy Swindon Academy Swindon Academy Swindon Academy Swindon Academy

Hard work - Kindness - Responsibility

On the last day of term 3, Swindon Academy held its first ever 'Catchphrase' College competition. Earlier in the term each College has their own 'intra-college' competition to see which Champion group would be representing their College.



The best Champion group from each College came together for the final. Four students represented each college, and they were assisted by College SLT links. Each team had 10 Catchphrase video clips, recording their answers before the answers were revealed. The College with the most correct answers were to be crowned Catchphrase champions.



The results were as followed:

- 1st = Cambridge
- 2nd = Warwick
- 3rd = Imperial
- 4th = Bath



Welcome Back Ms Alvarez

A warm welcome back to Ms Alvarez who has returned to work following her maternity leave.

She returns as Director of Learning for Spanish.

We would like to thank Ms Jackson for running the department during this time.



Our value last term was 'Taking Responsibility' and this was the focal point for several Champion Time sessions. During one of these session's students explored 'Duty', which is one of our drivers behind the value 'Taking Responsibility'.



Students discussed with Champions what voluntary roles they had undertaken within school, the community or for a charity. These were all recorded on a spreadsheet and sent to College Champions who added Epraise achievements to those students who have shown Duty through volunteering. Here is a snapshot of some of the volunteering roles Swindon Academy have been doing.



Charities



Friday 17th March is Comic Relief day. If you would like to get involved in leading and supporting activities with Simon Halls and the Chaplaincy then please Epraise message Mr Oke. We want to be creative as possible, in order to raise as much money as we can for such a worthy cause. We raised £440 for Children in Need and we want to supersede that total!

Year 11 geographers completed their local fieldwork on Friday where students did environmental quality surveys in two different Swindon Areas to look at housing inequalities in the town. We then analysed this data in the classroom in preparation for their upcoming GCSE exams.



Sixth form Offers

All students who have applied to sixth form will have received an offer by email. Students need to scan the QR code below to logon and accept your offer.



SCAN ME

UCSF

What's been happening this week in Sixth Form.

The last week of term was jam packed for our Sixth form. It started off with Monday mentoring where students got to talk to their tutors about any support they need. On Tuesday, there was an assembly on student voice feedback. This was an opportunity for students to hear what changes were being made around 6th form based off their ideas. Wednesday was our February Belonging event which saw 34 students go to Tenpin bowling and the remaining students enjoyed some downtime watching a film back at school. On Thursday we had our college competition 'Let's Play Cupid's Darts' where Cambridge took home the title with 232 points! Our final tutor session of the term was a celebration of those that have work hard, shown passion and focus and 100% attendance



Love was all around this week for our Charity Challenge. All week Cupid's delivery service worked hard getting valentines deliveries out to lower school by selling roses and love hearts with messages to lower school students. The event has raised over **£280** for the British Heart Foundation. This brings our total 6th form charity donations to over **£1000** this year!!



Dyson Visit -A group of aspiring female engineers in year 12 took part in Dyson's Girls in STEM. They had a very Busy day with a Q&A panel with leading women at Dyson, explored some of Dyson's latest products including some futuristic looking headphone that played music but also came with a detachable air purifying mask. They learnt about being a undergraduate at the institute and took part in a team challenge activity to create a lift using lollipop sticks, syringes, cardboard, and duct tape. The team created a miniature lift system using air pressure applied to some taped syringes. The judges were impressed with the design. Well done girls



Careers

1 2 1 Meetings

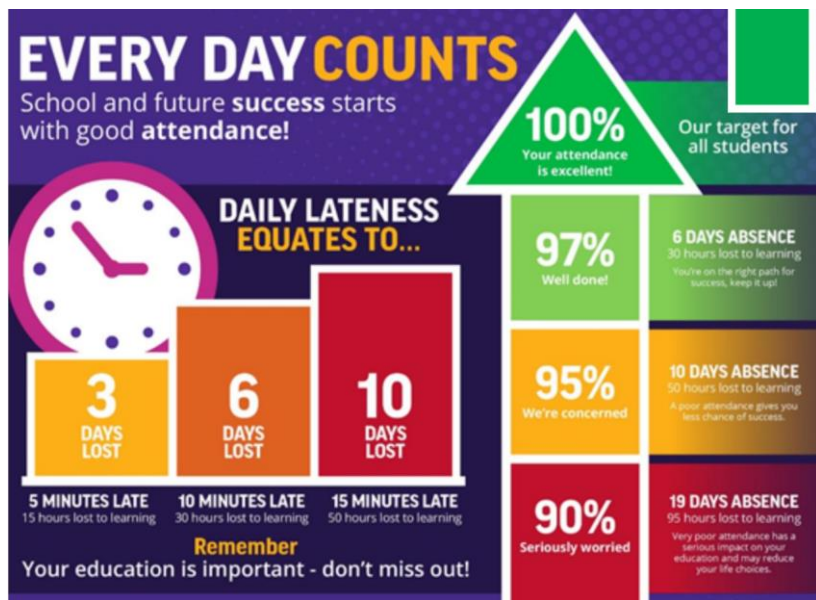
It was great to meet a number Y11 students during the last week of term. If you have seen me for 1-2-1 appointments recently and have told me that you have applied to New College for Sept, could you please send me confirmation via epraise that you have made your application or if you have had your appointment with them already please let me know when that was. Alternatively if you have a date to see them in the future can you let me know that aswell please.

If you are in Y9 or Y10 and have any questions about GCSE Options or Options after Y11 please do get in touch via epraise and I'll see what help I can offer

Mrs King
Careers Officer

“When students improve their attendance rates, they improve their academic prospects and chances reaching their goals and dreams.”

Where does you end of Term 3 Attendance % place you in the table below?
Are you going to be in Fridays Attendance Draw – you have to be there to win it!



We don't want to take legal action BUT we do want your child to attend school. If you need support –please contact Mr Warren or our Attendance Team.

All parents will have received an email about their child's attendance since September over the last week. Where your child's attendance is lower than 93% we will be looking at taking legal action to encourage you to ensure that your child attends school.

Action Swindon Borough Council will take includes:

Warning Letter

Swindon Borough Council can give each parent an official warning letter. If your child's attendance does not improve after this a fine will be applied for.

Fine

Swindon Borough Council can give each parent a fine of £60, which rises to £120 each if you do not pay within 21 days. If you do not pay the fine after 28 days you may be prosecuted for your child's absence from school.

Initial Case Discussion

Swindon Borough Council will invite you to attend a meeting at school to discuss your child's absence. If attendance continues to be a concern after this meeting. The council will consider whether to move to prosecution or Education Supervision Order.

Prosecution

You could get a fine of up to £2,500, a community order or a jail sentence up to 3 months. The court also gives you a Parenting Order.

Parenting Order

This means you have to go to parenting classes. You'll also have to do what the court says to improve your child's school attendance.

Education Supervision Order

If the council thinks you need support getting your child to go to school but you're not co-operating, they can apply to a court for an Education Supervision Order.

A supervisor will be appointed to help you get your child into education. The local council can do this instead of prosecuting you, or as we

“Absences add up! Missing just 2 days a month means a child misses 10% of the school year.”



On Tuesday 21st February all of Y9 GS will be attending a day at Reading University accompanied by Mr Spear and Ms Yule. The trip takes place during the school day. Pupils are expected to wear school uniform.

On Thursday 23rd February all of Y7 GS will be attending a day at Reading University accompanied by Mr Spear and Ms Yule. The trip takes place during the school day. Pupils are expected to wear school uniform.



Looking ahead:

Date	Event	Date	Event
21.02.23	Find your future Event for Y9 GS at Reading University	09.03.23	Staff CPD School finishes at 1.20pm
23.02.23	Visit to Reading University Campus for Y7 GS	13.03.23	Yr 9 Parent Option Meeting
2.03.23	Possible Strike days	13.03.23	Y11 & Y13 Final Mock Exams Week 1
28.02.23	MC 100 Prize Essay Competition at MC	15.03.23 16.03.23	Year 11 & 13 will be in for exams on 15th & 16th March
01.03.23	Grammar Stream Open Morning 9am-11am Yr 8 Voluntary Parents Meeting	23.03.23	Y11 Music BTEC Unit 5 Performance to Parents
6 th – 10 th March	Careers Week Option Assemblies yr 9	29.03.23	Yr 11 & Yr 13 Parents Evening
Date TBC	Young Musician of the Year 2023 Auditions		

WHAT'S COMING UP?



91% of our parents have accessed EPRAISE in the last 2 weeks. This is fantastic but we need the remaining 9 parents to access EPRAISE. We are going to contact these parents over the next week. Without accessing EPRAISE, our parents will miss out on valuable information. We use EPRAISE to communicate with you.

Epraise

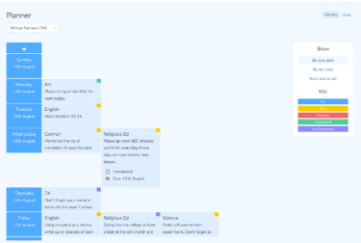
Parents are telling us that communication with the Academy is really important. We are constantly looking at how EPRAISE can help us do this. Eventually you will be able to receive notifications about your child's behaviour incidents and sanctions directly via notifications. We are taking steps each week to move towards this.

Without notifications, the EPRAISE App (or website) will still let you know about your child, but you will need to remember to check the app (website) every day.

WEEK 1: Download the EPRAISE App on your phone and check that your phone is allowing notifications from this App.

WEEK 2: If you have notifications enabled from this week, the points your child receives and the reasons they have been given.

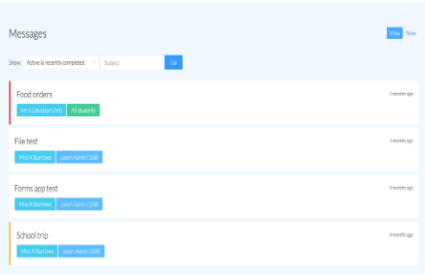
Week 3: You can view your child's profile on the EPRAISE app, they are listed as tabs on the main screen. Here you can see how they are doing in school, in areas such as achievement, behaviour, interventions attendance. On the website, you can view your child/children's profiles under the My children tab



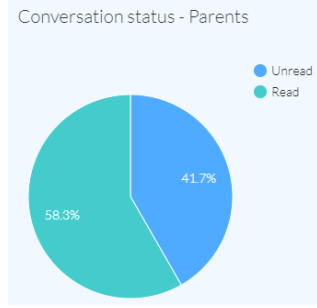
Week 4: Here you can view all your child's/children's homework and notes set by their teachers. On our website, you can find this under My Children > Planner and on our app you can find this under the More menu for each child. Please be aware that your child clicks whether the prep work is completed. We know that you want to encourage your child to complete their Prep (99% of you said this) Using this tool will help you know what they need to complete each night

Week 5: Accessing your messages

91% of our parents are accessing EPRAISE but only 58% of messages we send are read by our parents. It is essential parents read their messages if they are to know what is happening at the Academy.



On the website, you can find your messages under Me > Messages. On the app there is a dedicated messages tab. Messages allow you to send and receive messages from your child's/children's teacher so you can keep up to date with any communication. To create a new message select the New button at the top right. Once you have selected your child, you should see a list of all their teachers. Note that messages that are to multiple parents cannot be responded to and are moved to the 'completed' section once you have read them.



Please note that if you have children at one of our Primary schools you will need to change school on your app to find out about what is happening. The Epraise sites are separate.

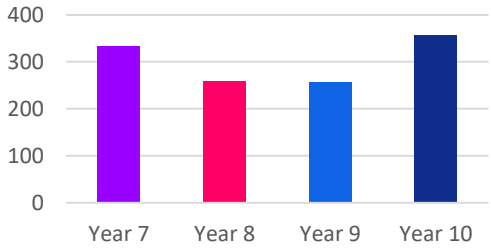
- Swindon Academy Primary (AC Site) Wiltshire, England
Swindon Academy Primary (BA Site) Wiltshire, England
Swindon Academy Secondary Wiltshire, England

Each week we will be adding to this so that parents are informed about each step they need to take.

It was fantastic to celebrate the 390 students in Years 7-10 who had completed 100% of their prep over the past 2 weeks at our Friday afternoon reward event.

Since removing prep detentions and focusing on rewards, 268 students in Years 7-9 (51%), and 122 students (65%) of Year 10s completed 100% of their prep.

Epraise points for prep by year group



520 students (74%) have received at least 1 additional Epraise point for prep, with 8010 additional Epraise points awarded for prep over the past 2 weeks, totalling £320 for students to spend in the Epraise shop.

It's great to see so many students taking responsibility, however...

We need your support with this, 99% of our parents said they would support their child to complete their prep if we moved to a system of rewards and not sanctions. Your child needs your support with this, please celebrate the points your child receives and encourage them to do their Prep.

We are not going to settle with 51% Prep completion as this means 49% of our students will not make as much progress as they should. Where students do not complete their prep over a period of time, they will fall below the standards of their peers. This will result in set changes and lower attainment at the end of year 11.

GCSE results = £salary earned

Research shows that students who secured one grade higher than their peers across their GCSEs are likely to earn on average £207,000 more in their lifetime.

	Said Yes	Agree +	They would do at least the same amount of Prep.
Do you think it's important that you do some form of homework regularly to make the best progress at school?	70%		
Do you agree or disagree? The expectation to get 100% is a problem to me being successful in my prep?		63%	
Do you agree or disagree? The difficulty of the prep is a real problem to me being successful in my prep?		68%	
Do you agree or disagree? Technology and access to IT are real problems to me being successful in my prep?		26%	
Do you agree or disagree? The time it takes to complete prep is a real problem to me being successful in my prep?		74%	
Do you think the consequence of receiving a prep detention encourages you to do your prep?	40%		
If we gave you more rewards for completing your prep, would you be encouraged to do more prep?	72%		
If we removed prep detentions, but rewarded you more, do you think you would do the same amount or more prep as now?			76%



Course	Attitude to Learning	On Track
English KS4 English Language	Good	Yes
English KS4 English Lit		
Geography	Outstanding	Yes
Health and Social Care	Outstanding	Yes

Mathematics	Outstanding	Yes
Physical Education - Sports		
Science KS4 Biology		
Science KS4 Chemistry	Outstanding	Yes
Science KS4 Combined Science		
Science KS4 Physics		

Achieved Positive Epraise Points	Mark: 27
Cat A - Serious behaviour interventions needed	Mark: 0
Cat B - Moderate behaviour interventions needed	Mark: 0
Cat C - Minor behaviour interventions needed	Mark: 0
Equip/uniform Concerns	Mark: 0
Referent referred to Internal Exclusions	Mark: 0
Prep Concerns	Mark: 0

You asked us to keep you informed more regularly about your child throughout the year. We are now sending out reports at the start of each term. In the week beginning 20th February you will receive via email your child's report. Please celebrate your child's successes over the last term. During Term 4 we will offer parents of Year 8 and 9 the opportunity to meet a member of staff to discuss any concerns, queries you have about your child. Watch this space for the date and how to book.



Advance notice.

Teacher strikes are currently due to take place on March 2nd in our area. If the strikes do go ahead, the secondary phase of the academy is likely to be closed on this day.

TEACHER STRIKE DATES IN ENGLAND

NATIONAL STRIKE DATES

<div style="background-color: #333; color: white; padding: 2px; font-weight: bold;">FEB</div> <div style="font-size: 2em; font-weight: bold; color: white;">1</div> <small>WEDNESDAY</small>	<div style="background-color: #333; color: white; padding: 2px; font-weight: bold;">MAR</div> <div style="font-size: 2em; font-weight: bold; color: white;">15</div> <small>WEDNESDAY</small>	<div style="background-color: #333; color: white; padding: 2px; font-weight: bold;">MAR</div> <div style="font-size: 2em; font-weight: bold; color: white;">16</div> <small>THURSDAY</small>
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

REGIONAL STRIKE DATES

<div style="background-color: #333; color: white; padding: 2px; font-weight: bold;">FEB</div> <small>TUESDAY</small>	<div style="background-color: #333; color: white; padding: 2px; font-weight: bold;">FEB</div> <small>TUESDAY</small>	<div style="background-color: #333; color: white; padding: 2px; font-weight: bold;">MAR</div> <small>WEDNESDAY</small>	<div style="background-color: #333; color: white; padding: 2px; font-weight: bold;">MAR</div> <div style="font-size: 2em; font-weight: bold; color: white;">2</div> <small>THURSDAY</small>
-------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Options - Deciding which direction to take

The Options Process helps to support students with the important choices they are about to make for subject study in Years 10 and 11.

It can be difficult to make option choices, so we have planned a number of events to support our students. Students can also talk with teachers about intended choices and it will be helpful for them to talk to family and friends.

Options Events:

1. Subject Assemblies
2. Options Parents Evening.
3. Options Assembly
4. Options Booklet
5. Explore, Research and Action Task Booklet

Swindon Academy Parents Options Evening. Monday 13th March at 6pm

We will be in touch with more information next week.

Stage 1	Stage 2	Stage 3
Subject Research	Course Selection	Review
WC 6th March	WC 13th March	WC 20th March
<p>Options Launch Assembly takes place Friday 3rd March</p> <p>Subject Assemblies every day this week.</p> <p>Students work on their activity booklet: "Explore, Research and Action".</p> <p>Options information received via Epraise, Options Booklets and Options Subject Videos on the website</p>	<p>Parents Options Evening Monday 13th March 6pm at Swindon Academy</p> <p>Q&A after the presentation for any queries.</p> <p>Students make final course selection via an Epraise form.</p>	<p>Each student's selection will be reviewed by the Year 9 Options staff team.</p> <p>If the preferred Options need to be reviewed, students and parents will be contacted after the Easter holidays, from 18th April.</p>

Congratulations to the Cast and Crew of A Midsummer Nights Dream – A Wonderful Performance



Hard work - Kindness - Responsibility

Well Being Activities

What is the name of your club?	Year groups	Location	Day
Textiles Club	KS3	D4	Tuesday
Product Design NEA	Year 11 & 13	S3	Wednesday
Product Design NEA	Year 11 & 13	S3	Thursday
Year 10/11 Maths Drop in	KS4	Library	
Origami Club	KS3&4	G2	Tuesday
Climbing Club	All year groups	Sports Hall	Wednesday
Brass Club	All Years	D10	Monday
String Ensemble	All Years	D10	Wednesday
Clarinet Club	All Years	D11	Monday
Guitar Club	All Years	D11	Wednesday
Band Club	All Years	D11	Tuesday
Keyboard Club	All Years	D11	Wednesday
KS4/5 Support	10,11,12,13	D11	Friday
Singing Stars	All Years	D11	Thursday
Chess Club	All Years	M10	Thursday
Young Carers	All Years	S5	Tuesday
Combined Science (foundation) Drop-in	Year 11	R8	Tuesday
Refresh your Memory	Y11	W10	Tuesday
KS4 & KS5 Football	KS4 & KS5 (Yr10, 11, 12 & 13)	3G	Monday
Badminton	All Years	Sports Hall	Monday
KS4/5 Basketball	Years 10, 11, 12 & 13	Sports Hall	Tuesday
Fitness Suite	All Years	Fitness Suite	Tuesday
Elite Dance	All Years	Dance Studio	Tuesday
Glow in the dark' Dance	All Years	Sports Hall	Tuesday
Gymnastics Club	All Years	Sports Hall	Wednesday
Volleyball Club	All Years	Sports Hall	Wednesday
KS3 Dance	Years 7, 8 & 9	Dance Studio	Wednesday
KS3 Boys Football Clubs	Years 7, 8 & 9	3G	Wednesday
Fitness Suite	All Years	Fitness Suite	Wednesday
Girls Football Club	All Years	3G	Thursday
Table Tennis Club	All Years	Sports Hall/Canopy	Thursday
KS3 Basketball Club	Years 7, 8 & 9	Sports Hall	Thursday
Boxing Club	All Years	Fitness Suite	Thursday
Sixth form football	Years 12 & 13	3G	Monday
Dungeons and Dragons academy	KS3	S5	Wednesday
Feminist Club	Y9	R8	Tuesday
Macbeth Rehearsals	Y9 Y10	G3	Wednesday
Homework club/prep support	all years	D1	every day





As parents and carers, there are ways we can support our children to give them the best chance to stay mentally healthy. Encouraging and guiding a child to think about their own mental health and wellbeing are vital skills you can teach them from a young age.

Find out how you can help a child to have good mental health, including knowing how to talk to a child about their mental health, and when to spot signs they might be struggling. Plus get self-care tips for you, to help you look after your mental health while caring for others, and find out how to get more support if you, your child or your family need it.

Ways to support a child or young person



Be there to listen

Regularly ask your child how they're doing, to help them get used to talking about their feelings, and know there's always someone there to listen. You can get tips on [Young Minds: How to talk to your child about mental health](#).



Support them through difficulties

Pay attention to how your child is feeling or behaving and try to help them work through difficulties. It may not be easy facing challenging behaviour, but try to help them understand what they're feeling and why. Learn more from [the Maudsley Charity on difficult behaviour](#).



Stay involved in their life

Show interest in their life and what's important to them. It not only helps them value who they are but also makes it easier for you to spot problems and support them.



Encourage their interests

Support and encourage your child to explore their interests. Being active or creative, learning new things and being a part of a team helps connect us and boost our mental wellbeing.



Take what they say seriously

Listening to and valuing what they say makes them feel valued. Consider how to help them work through their emotions in constructive ways. [Anna Freud Centre's guide on ways to support children and young people](#) has more on this.



Build positive routines

Try to have structure around regular routines, especially around healthy eating and exercise. A good night's sleep is also important, so have a fixed time for going to bed and getting up. The [Sleep Charity has relaxation sleep tips for children](#).

Getting in touch with the Academy



How to Access EPRAISE:

- Go to Google search Epraise log in/search
- Please select your school/choose Swindon Academy Secondary
- Go to parents/enter your email (must be the one given to the Academy) & leave password blank.
- You will then receive an email and follow instructions.
- You can also download the Epraise App

EPRAISE

- Is the best way to get in touch.
- We will try and get back to you within 2 days (not weekends)-usually much quicker.
- If you do not get a timely response, please forward your message directly to K.Wright (Head Teacher)
- Please use the table overleaf to direct your message to the most appropriate person:

epraise

Emergency Contact

To contact the Academy during the day for reasons that need a quick response please:

- Epraise message P.Pastoral

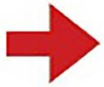
Or

- Phone Reception 01793 426900 (please be aware that unless it is an emergency, reception will only EPRAISE the most appropriate person.)

Or

- Phone Pastoral Support 01793 4266980 (please be aware that unless it is an emergency, reception will only EPRAISE the most appropriate person.)

**IN CASE OF
EMERGENCY**



To meet with a College Manager/SENCO/Attendance

- Parents can book appointments via EPRAISE to meet with a College Manager during the day every day.
- Parents of SEN students or parents with queries about SEN can book to meet a SENCO on Mondays 2.15pm-3pm, Wednesdays & Fridays 8.50am to 9.30am .
- Parents can book to meet with a member of the Attendance Team between 10am and 11am each day.
- To book go to EPRAISE-Community/Parents Evenings and Select the right event/day.

**PARENT
MEETING**

We will also offer drop-in appointments for parents at the above times. Parents need to be willing to wait to be seen.

Hard work - Kindness - Responsibility

Query about.....	Epraise.....
Contacting Head Teacher	K.Wright
Contacting Senior Vice Principal (Student Development)	A.Lawrence
Contacting Vice Principal (Teaching & Learning)	L.Jordan
Pastoral matters/Uniform	P.Pastoral or your child's College Manager Bath C.Roberts, Cambridge K.Nicholls, Imperial L.Quinn Warwick R.Harding
Attendance/Medical Appointments/Punctuality	A.Attendance
Prep Work/Bedrock/Seneca/Sparx	P.Prep
Detention	P.Pastoral
Parent Pay/FSM/Trips & Visits	J.Greenwood
Safeguarding	D.Ramshaw
UCSF (Sixth Form) Queries	L.Dodsworth
SEN	C.Oke & R.Suleman
Epraise Shop/Clubs	C.Oke
Grammar Stream	L.Rowe
D of E/ Camp/ABC Week	N.Warren
Password/Chromebook queries	P.Prep
Subject Areas	<ul style="list-style-type: none"> • PE/Music/Drama/Dance D.Boucher • Maths/Business Studies/CSc L.Roche • English E.Cole or D.Carryl • Science L.Rowe • History J.Rivers • Geography C.Greenwood • RE/HSC H.Green • Dt & Art L.Thomas • Spanish A.Alvarez
Champion (Tutor)	P.Pastoral or your child's College Champion Bath M.Jones, Cambridge J.Higgins Khan Imperial J.Capstick, Warwick S.Thomas
Year 11	D.Boucher